



## KINDERGARTEN REVISED REPORT CARD

### **Math**

#### Counting

0-10	1 <sup>st</sup> Quarter
0- 20	2 <sup>nd</sup> Quarter
0-100	3 <sup>rd</sup> and 4 <sup>th</sup> Quarter
10's	2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> Q's

Recognizes number taught

Writes numbers taught

Recognizes shapes

Compares numbers using more than/ less than

Understands simple addition - 3<sup>rd</sup> and 4<sup>th</sup> Quarters

Understands simple subtraction- 3<sup>rd</sup> and 4<sup>th</sup> Quarters

### **Literacy Skills**

Identify rhyming words

Produces rhyming words

Counts syllables in words

Segments sounds (identifies individual sounds in words)

Blends sounds to make a word

Isolates phonemes (identify beginning/middle/end of word)

### **Learning to Read Independently**

Recognizes and names upper case letters

Recognizes and names lower case letters

Associates sounds with letters taught

Reads sight words

Can blend sounds to read simple words

### **Comprehension**

Identifies story elements (Character, setting, important events)

Answers questions about key details in text

Identifies main idea and retells key details

### **Writing and Composition**

Communicates through writing and drawing

Uses sound spelling

Correctly prints upper and lower case letters taught

### **Speaking and Listening**

Participates in group discussion  
Express ideas effectively

### **Social Skills**

Works Cooperatively  
Follows rules and procedures consistently  
Listens and follows directions  
Works independently  
Puts forth best effort  
Stays focused on task  
Completes work in reasonable amount of time  
Respects rights, property, and feelings of others  
Demonstrates self control  
Participates

### **Skill Scale**

- B Beginning – Student is beginning to perform task required
- D Developing – Student shows he/she has gained some skill leading to understanding, using and applying skill
- M Mastery – Student demonstrates consistent competence in skill